

# Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

#### **2022 EPAS**

#### Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

#### **University of Phoenix**

### **Generalist Practice | Summary of Plan**

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency	
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: SWRK/470 - Self- Reflection: Competency 1	80% On each criterion	80%	
	Instrument 2: Field Education Final Evaluation	80% On each criterion		
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: SWRK/210 - Social Welfare Policy Letter	80% On each criterion	80%	
	Instrument 2: Field Education Final Evaluation	80% On each criterion	0070	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: SWRK/350 –Social Justice Advocacy Article	80% On each criterion	80%	
	Instrument 2: Field Education Final Evaluation	80% On each criterion		
Competency 4: Engage in Practice- informed Research and Research-informed Practice	Instrument 1: SWRK/400 – Research Project, Part 4: Final Proposal and Presentation	80% On each criterion	80%	
	Instrument 2: Field Education Final Evaluation	80% On each criterion		
Competency 5: Engage in Policy Practice	Instrument 1: SWRK/390 - Synthesis Paper	80% On each criterion	80%	
	Instrument 2: Field Education Final Evaluation	80% On each criterion		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWRK/421 - Community Analysis	80% On each criterion	80%	
	Instrument 2: Field Education Final Evaluation	80% On each criterion	0070	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWRK/330 - Working with Family Subsystems Essay	80% On each criterion	80%	
	Instrument 2: Field Education Final Evaluation	80% On each criterion		
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWRK/470 - Self- Reflection: Competency 8	80% On each criterion	80%	
	Instrument 2: Field Education Final Evaluation	80% On each criterion		
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: SWRK460 - Evaluating Social Work Practices	80% On each criterion	80%	
	Instrument 2: Field Education Final Evaluation	80% On each criterion		

## **Generalist Practice | Summary of Outcomes**

**Assessment Data Collected on:** 12/2023

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options  n = (Number of students)	Program Option 1 Outcomes: BSSW  n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	98% n=59	98% n=59
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	83% n=214	83% n=214
Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	74% n=52	74% n=52
Competency 4: Engage in Practice- informed Research and Research- informed Practice	80%	77% n=101	77% n=101
Competency 5: Engage in Policy Practice	80%	89% n=80	89% n=80
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	83% n=89	83% n=89
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	79% n=139	79% n=139
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	92% n=59	92% n=59
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	91% n=55	91% n=55